

# Education and Research Guidance in Each Major Course

※Course only for traditional students

Major specific course	1 Credit	<b>Instructor</b> HIYANE Akira
<p><b>Brief description</b></p> <p>&lt;Objectives&gt; By giving part of the major advisory professor's class or moderating a laboratory seminar, the student will have hands-on training in teaching, and obtain basic knowledge in education that is necessary to become a better educator.</p> <p>&lt;Lecture outline&gt; Students give part of a class under the supervision of his/her major advisory professor, or moderate a laboratory seminar for masters or undergraduate students. After the class or seminar, the major advisory professor and the student will review the class and discuss possible improvements.</p> <p>1) Each class teaching activity includes pre-class guidance, teaching, and after-class guidance: About 4 hours.</p> <p>2) Each seminar moderation includes moderation at a seminar and after-seminar guidance: About 4 hours.</p> <p>The course will be conducted as a combination of 1) and 2) above. (total amount: more than 15 hours)</p>		
<p><b>Grading</b></p> <p>Evaluation will be based on how the students prepare for classes/seminars, how he/she performs in classes/seminars and how he/she copes with the undergraduate/master students after classes/seminars, and the report.</p>		
<p><b>Special instruction</b></p> <p>-Consult with your major advisory professor before taking this course. Your major advisory professor may decide that this course is not suitable for you. Discussion with your professor is necessary because classes/seminars vary among professors.</p> <p>-Reports (specified form) should be presented to the major advisory professor immediately after the activities are completed.</p>		

## The flow of Education and Research Guidance in Each Major Course

